

# Evaluation report of pre- and post-testing results

Before or at the very beginning of each LTT event the pre-testing was carried out to measure students' pre-existing knowledge in the main topic of the LTT event, as well as their level of Business English. At the end of the event the students participated in post-testing. The comparison of their achieved points provided us with the feedback of how successful were the students at improving their knowledge and competences during the LTT events. The pre- and post-testing was implemented with the Testmoz online tool. Below are the results of each LTT event and the index that compares the results of testing before and after the event.

## Linz LTT, May 2022

Testing	Average
Pre-testing	67,8 %
Post-testing	70,9 %
Index <sub>post/pre-testing</sub>	104,6 %

## Barreiro LTT, March 2022

Testing	Average
Pre-testing	59,4 %
Post-testing	72,3 %
Index <sub>post/pre-testing</sub>	121,7 %

## Vidin LTT, March 2021

Testing	Average
Pre-testing	63,5 %
Post-testing	66,3 %
Index <sub>post/pre-testing</sub>	104,4 %

## Češke Budejovice LTT, December 2019

Testing	Average
Pre-testing	61,2 %
Post-testing	68,9 %
Index <sub>post/pre-testing</sub>	112,6 %

## PROJECT SUMMARY

Testing	Average
Pre-testing	63,0 %
Post-testing	69,6 %
Index <sub>post/pre-testing</sub>	110,8 %

### Interpretation:

Deducting from above results we can conclude that all LTT events successfully helped students improve their competences (of teamwork, collaboration in international settings, etc.) and their knowledge of the project related topics (regarding marketing, informatics, tourism, etc.), as well as Business English. On average students' knowledge improved for 10,8 % after each LTT event, while the contribution of each event spanned from +4,6 % and 21,7 %.